



Routledge

Higher Education Pedagogies



The Higher Education Academy website

Higher Education Pedagogies (HEP)

www.tandfonline.com/rhep

Special Edition on Transforming Assessment in Higher Education

Call for Expressions of Interest

The aim of this issue is to bring together cutting edge examples of effective efforts at sustainable and manageable assessment change at programme, school/faculty/college and/or institutional-level with regards to assessment and feedback. We are particularly interested on work around assessment literacy; the use of technology to support assessment practices; and enhancing student engagement through assessment.

For this special edition of the journal, we are inviting expressions of interest in submitting an article in one of these forms:

- **Case Study research** - based on empirical research in assessment feedback practice which can be discipline-specific or generic; if the research is discipline-specific an explanation of how the idea may be used beyond the immediate discipline should be clearly articulated. (4000 words)
- **Theoretical / Conceptual articles on research and practice**-informed frameworks that support the development of assessment feedback practises. (3000-8000 words)
- **Research articles** - longer papers, providing a clear rationale for the study within the body of published research as well as policy imperatives, an overview of the research methodology adopted, a presentation of findings (or interim findings for longer term studies still in progress), and a discussion of those findings in relation to existing knowledge. (8000 words)
- **Practice guides** (1000-8000) words. Practice guide summary overviews (500-1000 words) for HEP and also more detailed guides for the HEA portal. These would include: the context you were working in; what you did and why; how your work is linked to the HEA assessment framework and/or other assessment and feedback frameworks; key findings; insights for those wishing to implement what you have done; links to resources developed.

Timelines

Expressions of interest for all the formats described above should not exceed 500 words and should give a working title, state the type of article proposed, and outline the proposed content to include:

The rationale for the focus

Methodology / methods for empirical papers
Theoretical/conceptual frameworks being considered
Preliminary findings
Implications for practice

Timelines

- Please submit your expression of interest to the special issue editorial team, Dr. Emma Medland (e.medland@surrey.ac.uk) and Dr Sam Elkington (Samuel.Elkington@heacademy.ac.uk) by **12 June 2017**
- Shortlisting of potential articles by **31 July 2017**
- First drafts submitted by **31 December 2017**
- Feedback on first drafts by **31 January 2018**
- Submission of final articles by **31 March 2018**
- Decisions by editorial panel by **31 May 2018**

Dr. Sam Elkington (Guest Special Editor)
Dr. Emma Medland (Guest Special Editor)
Professor Carol Evans (Editor in Chief)

For information on Higher Education Pedagogies, see www.tandfonline.com/toc/rhep20/current